

Comparisons of Job Characteristics

Focus Occupation: [Childcare Workers \(39-9011\)](#)

Associated Occupation: [Preschool Teachers, Except Special Education \(25-2011\)](#)

[Compare Knowledge](#)

[Compare Skills](#)

[Compare Abilities](#)

[Compare Detailed Work Activities](#)

[Compare Tools and Technologies](#)

<<	Focus occupation element is much lower
<	Focus occupation element is lower
0	Focus occupation element is at a similar level
>	Focus occupation element is at a higher level
>>	Focus occupation element is at a much higher level

Knowledge

Similarity of Focus Occupation to Associated Occupation: 94

Focus Occupation: Childcare Workers (39-9011)

Associated Occupation: Preschool Teachers, Except Special Education (25-2011)

Associated Occupation's Key Knowledge Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation
Customer and Personal Service	11.3	15.5	9.9	<< Extensive education and/or training may be required
Education and Training	9.2	12.7	9.2	<< Extensive education and/or training may be required
Psychology	6.4	10.3	10.1	0 Current knowledge level may be sufficient
Philosophy and Theology	3.2	7.5	4.4	<< Extensive education and/or training may be required
Sociology and Anthropology	4.1	7.4	5.2	<< Extensive education and/or training may be required
Therapy and Counseling	3.8	6.9	5.9	< Expanded education and/or training may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Skills

Similarity of Focus Occupation to Associated Occupation: 95

Focus Occupation: Childcare Workers (39-9011)

Associated Occupation: Preschool Teachers, Except Special Education (25-2011)

Associated Occupation's Key Skills Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation
Learning Strategies	7.2	13.7	9.5	<< Extensive development of skills in this area may be required
Coordination	9.1	12.0	10.0	< A higher skill level may be required
Social Perceptiveness	9.1	12.0	11.8	0 Current skill level may be sufficient
Instructing	7.8	10.6	9.0	< A higher skill level may be required
Service Orientation	7.9	10.3	11.0	0 Current skill level may be sufficient

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Abilities		Similarity of Focus Occupation to Associated Occupation: 96			
Focus Occupation: Childcare Workers (39-9011) Associated Occupation: Preschool Teachers, Except Special Education (25-2011)					
Associated Occupation's Key Abilities Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation	
Oral Expression	12.4	14.1	13.2	0	Current ability level may be sufficient
Oral Comprehension	12.5	13.9	12.7	0	Current ability level may be sufficient
Problem Sensitivity	11.1	13.0	12.6	0	Current ability level may be sufficient
Speech Clarity	10.2	11.8	10.5	<	Some improvement in abilities may be required
Originality	7.6	11.6	9.0	<<	Extensive improvement in abilities may be required
Speech Recognition	9.9	11.4	10.7	0	Current ability level may be sufficient
Information Ordering	9.9	10.7	9.7	<	Some improvement in abilities may be required
Fluency of Ideas	7.6	10.6	9.4	<	Some improvement in abilities may be required
Time Sharing	6.6	8.6	7.9	0	Current ability level may be sufficient

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Activities that Both Occupations Have in Common		Similarity of Focus Occupation to Associated Occupation: 90
Focus Occupation: Childcare Workers (39-9011) Associated Occupation: Preschool Teachers, Except Special Education (25-2011)		
Work Activities	Exclusivity of Activity	
Assist patient with dressing, undressing, grooming, or bathing	77	
Communicate student progress	66	
Monitor children to detect signs of ill health or emotional disturbance	92	
Organize esteem building activities for children	92	
Organize social behavior learning activities	92	
Serve food or beverages	70	
Supervise student extra-curricular activities	85	
Teach correct eating habits	89	
Use interpersonal communication techniques	10	

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Tools and Technologies that Both Occupations Have in Common

Similarity of Focus
Occupation to Associated
Occupation: 88

Focus Occupation: Childcare Workers (39-9011)

Associated Occupation: Preschool Teachers, Except Special Education (25-2011)

Tools and Technologies	Exclusivity
Active play equipment and accessories	62
Computers	1
Content authoring and editing software	1
Duplicating machines	6
Educational or reference software	12
Emergency and field medical services kits	19
Sculpture supplies and accessories	56
Toys	35

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.